



Course Outline (Higher Education)

School:	School of Science, Psychology, and Sport
Course Title:	PSYCHOLOGICAL PRACTICE IN CONTEXT
Course ID:	PSYCP6112
Credit Points:	15.00
Prerequisite(s):	(PSYCP6011)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Course :

Students will consider how the scientist-practitioner model informs psychological practice. Use of evidence based practice in psychological intervention will be emphasised in this course of study. Students will also acquire knowledge of ethical, professional and legal issues for psychologists. Consideration will be given to how cultural and social issues impact on various facets of psychological practice. Emphasis will be given to the application of knowledge to practice with specific client groups/specialty populations.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

K1. Investigate and appraise psychological practice within the scientist-practitioner model

- K2.** Analyse and interpret helping and change processes, particularly using evidence-based practice and how this facilitates the work of a psychologist
- K3.** Describe and discuss the needs of particular specialist client groups, the ethical and legal context of practice and of the contemporary issues in psychological practice

Skills:

- S1.** Analyse and critically evaluate ethical issues relevant to psychological training, research, and practice
- S2.** Generate, analyse, select, and implement ethical solutions to complex practical situations
- S3.** Develop and evaluate evidence-based treatment programs
- S4.** Transform, generate, and transmit written reports

Application of knowledge and skills:

- A1.** Critically evaluate psychological literature and concepts and use well-developed judgement in considering the importance of these for practice and further professional training in psychology
- A2.** Identify and evaluate evidence-based practice in a manner that demonstrates an appropriate level of autonomy and judgement for a trainee psychologist who is adequately prepared to engage in the further training needed for full professional qualification
- A3.** Evaluate and communicate the value and limitations of the scientist-practitioner model in psychological practice
- A4.** Develop ethical and practical recommendations for a broad range of client groups' referral questions
- A5.** Demonstrate well-developed judgement and responsibility as a scientist-practitioner

Course Content:

Topics may include:

- The Scientist-Practitioner Model - Applied
- Evidence-based practice in psychology
- Political, cultural, and social context of psychological practice
- Cognitive Behavioural Therapy
- Other evidence-based approaches
- Case formulation
- Treatment development and planning

Values:

- V1.** Respect for clients and the integrity and ethical values of psychological practice
- V2.** An awareness of one's own bias/limitations with regard to professional and ethical practice
- V3.** Recognition of the need to monitor one's own values and reactions during the course of psychological practice
- V4.** Recognition of the value of peer support and supervision
- V5.** Awareness of the relevance of social and cultural factors to psychological theory and practice
- V6.** Appreciation of the importance of literature reviews within the area of professional psychology

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program

progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-K2,S1-S3,A1-A3	A,A,A,A,A,A,A,A	AT1,AT2	A,A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2-K3, S1-S3, A1-A4	A,A,A,A,A,A,A,A	AT1,AT2	A,B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3,S1-S2,A1,A3-A5	A,A,A,A,A,A,A	AT1,AT2	A,B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3,S2-S4,A3-A4	A,A,A,A,A,A	AT1,AT2	A,A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, S1-S3, A1-A5	A,A,A,A,A,A,A,A	AT1, AT2	A,B

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-3, S1-4, A1-5	Demonstration of knowledge of an application of psychological theory to a specific client situation	Case Study Analysis	40-60%
K1-3, S1-4, A3-5	Mastery of course content: demonstrate knowledge of the scientist practitioner model as it applies to a psychological case formulation, treatment and research across a broad range of client groups and areas of psychology.	Take home test	40-60%

Adopted Reference Style:

APA